

## **Seizure Action Plan**

**Effective Date** 

school hours.				sist you if a seizure occurs during
Student's Name			Date of Birth	
Parent/Guardian			Phone	Cell
Other Emergency Contact			Phone	Cell
Treating Physician			Phone	
Significant Medical History			*	
Seizure Information				
Seizure Type	Length	Frequency	Description	
		04		
Seizure triggers or warning	g signs:	Student	s response after a seizure:	
Basic First Aid: Care	% Comfort			Basic Seizure First Aid
Please describe basic first aid procedures:				Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing
Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to classroom:				
Emergency Response A "seizure emergency" for	T			Turn child on side
Seizure Emergency Protoco (Check all that apply and clarify b  Contact school nurse at  Call 911 for transport to  Notify parent or emergency  Administer emergency me  Notify doctor  Other			contact	A seizure is generally considered an emergency wher  Convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures withou regaining consciousness  Student is injured or has diabetes  Student has a first-time seizure  Student has breathing difficulties  Student has a seizure in water
Treatment Protocol D	uring School Hou	rs (include d	aily and emergency medic	ations)
		nge & Common Side Effe		cts & Special Instructions
Does student have a Vagu	ıs Nerve Stimulator	? 🗆 Yes 🗅	I No If YES, describe mag	gnet use:
			school activities, sports,	trips, etc.)
Describe any special cons	iderations or precaut	ions:		
Physician Signature			Date	
25 EST				